

ESTILL ELEMENTARY

P.O. Box 1027

Estill, South Carolina 29918

GRADES PK-4 Elementary School

ENROLLMENT 548 Students

PRINCIPAL Orr, Daisy B. 803-625-2049

SUPERINTENDENT Dennis Thompson, Jr. 803-625-5000

BOARD CHAIR Mrs. Myrtle Sumter 803-625-2187

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	8	41	42	3

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

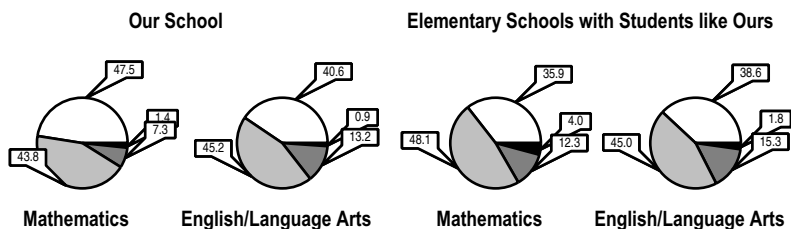
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	114	70
Percent satisfied with learning environment	82.9%	90.8%	81.5%
Percent satisfied with social and physical environment	84.6%	85.0%	68.8%
Percent satisfied with home-school relations	50.0%	80.9%	67.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	236	99.6	40.6	45.2	13.2	0.9	14.2	17.6
Gender								
Male	116	99.1	46.7	44.9	8.4	N/A	8.4	17.6
Female	120	100.0	34.8	45.5	17.9	1.8	19.6	17.6
Racial/Ethnic Group								
White	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	224	99.6	39.9	47.6	11.5	1.0	12.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	206	99.5	39.2	44.8	14.9	1.0	16.0	17.6
Disabled	30	100.0	52.0	48.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	236	99.6	40.6	45.2	13.2	0.9	14.2	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	231	99.6	40.4	46.5	12.2	0.9	13.1	17.6
Socio-Economic Status								
Subsidized meals	218	99.5	42.8	44.8	11.4	1.0	12.4	17.6
Full-pay meals	18	100.0	16.7	50.0	33.3	N/A	33.3	17.6

Mathematics								
All students	236	100.0	47.5	43.8	7.3	1.4	8.7	15.5
Gender								
Male	116	100.0	47.7	44.9	7.5	N/A	7.5	15.5
Female	120	100.0	47.3	42.9	7.1	2.7	9.8	15.5
Racial/Ethnic Group								
White	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	224	100.0	48.6	43.8	6.7	1.0	7.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	206	100.0	42.3	47.9	8.2	1.5	9.8	15.5
Disabled	30	100.0	88.0	12.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	236	100.0	47.5	43.8	7.3	1.4	8.7	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	231	100.0	47.9	44.1	7.0	0.9	8.0	15.5
Socio-Economic Status								
Subsidized meals	218	100.0	48.8	43.8	6.0	1.5	7.5	15.5
Full-pay meals	18	100.0	33.3	44.4	22.2	N/A	22.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	120	N/A	45.2	42.6	12.2	N/A	12.2
	Grade 4	132	N/A	53.7	38.8	7.4	N/A	7.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	107	99.1	41.0	42.0	15.0	2.0	17.0
	Grade 4	129	100.0	40.3	47.9	11.8	N/A	11.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	120	N/A	55.7	35.7	8.7	N/A	8.7
	Grade 4	132	N/A	64.8	29.5	5.7	N/A	5.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	107	100.0	38.0	52.0	8.0	2.0	10.0
	Grade 4	129	100.0	55.5	37.0	6.7	0.8	7.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 548)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.5%	2.4%
Attendance rate	96.6%	Up from 95.6%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	1.7%	Up from 0.0%	4.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.6%	Up from 6.2%	7.3%	8.0%
Older than usual for grade	2.6%	N/A	2.9%	1.1%
Suspended or expelled	10.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	26.8%	Up from 25.6%	46.7%	50.0%
Continuing contract teachers	70.7%	Up from 67.4%	77.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.2%	Up from 76.0%	79.6%	86.2%
Teacher attendance rate	95.5%	Up from 94.5%	95.1%	95.3%
Average teacher salary	\$35,498	Up 2.2%	\$38,063	\$39,909
Prof. development days/teacher	10.6 days	Down from 11.2 days	12.7 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	20.5 to 1	Up from 17.1 to 1	17.0 to 1	18.9 to 1
Prime instructional time	88.8%	Down from 91.0%	88.8%	89.7%
Dollars spent per pupil*	\$5,815	N/A	\$6,847	\$5,892
Percent spent on teacher salaries*	0.0%	N/A	63.2%	66.6%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 89.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Estill Elementary is currently serving approximately 629 students. We serve students in grades pre-k thru 4th. We believe that every child is important and valued. We also believe that all students should have the opportunity to become the best that they can be.

Continuous improvement is noted on the PACT scores, however we are still seeking new and innovative instructional strategies. The entire curriculum and the school are experiencing program and structural changes.

Some of the curriculum programs implemented during the 2002-2003 school year were:

Online lesson plans

Curriculum guides for all grade levels (in progress)

Curriculum Mapping

Standards In Practices

Early Childhood Environment Rating Scale (all pre-k and kindergarten teachers trained)

Team Teaching - 3rd and 4th grade teachers

Second Grade Teacher Specialist

Literacy Coach on staff

Tutorial Assistant Sub Grant \$110,000

CSRD Grant (\$94,000) Light Span

Fast For Word - a computer based program

Keep Every Youth Safe (KEYS) after-school tutorial

Extended Day after-school program

Homework Center Grant (after-school tutorial program for 3rd and 4th graders)

Continued professional development of the:

1. Cunningham Four Block Model
2. Every Day Mathematics Program

Science Lab implementation at the 3rd and 4th grade level
All ESOL students were assessed and assistance provided.

The goal of the faculty and staff at Estill Elementary school is to continue preparing students to be successful, responsible citizens by providing challenging educational experiences.

Daisy Orr
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.